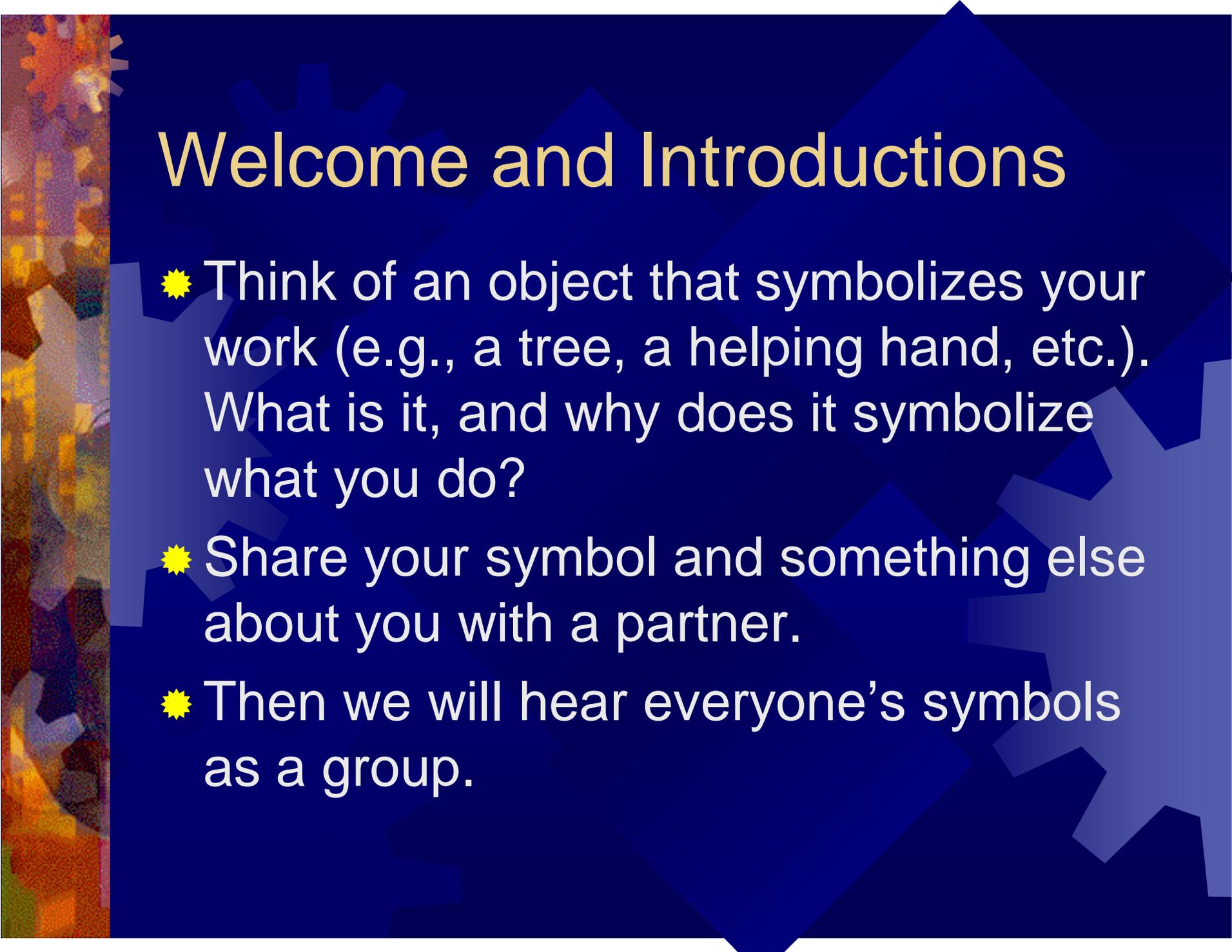


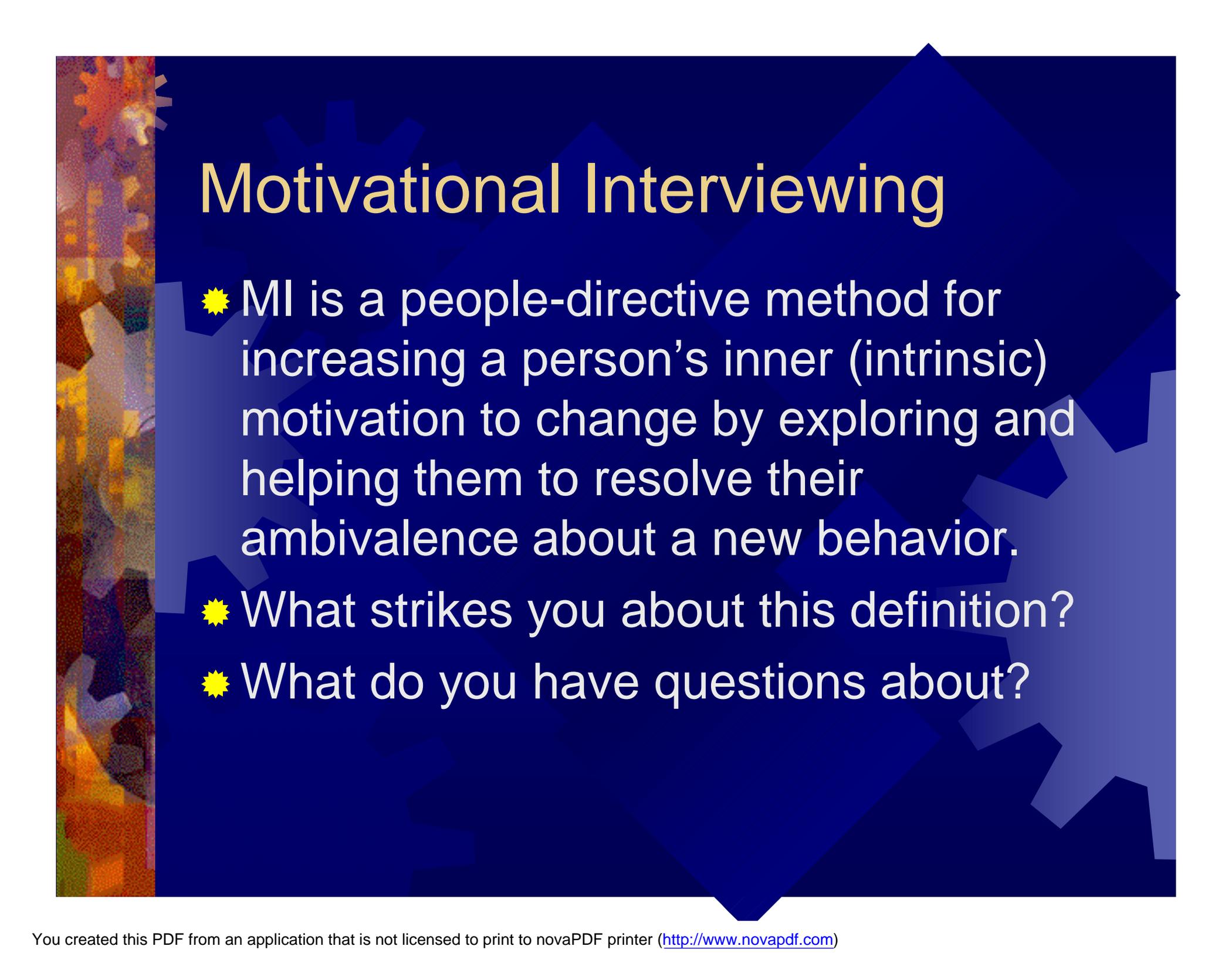
Motivational Interviewing at Transition House





Welcome and Introductions

- ✦ Think of an object that symbolizes your work (e.g., a tree, a helping hand, etc.). What is it, and why does it symbolize what you do?
- ✦ Share your symbol and something else about you with a partner.
- ✦ Then we will hear everyone's symbols as a group.

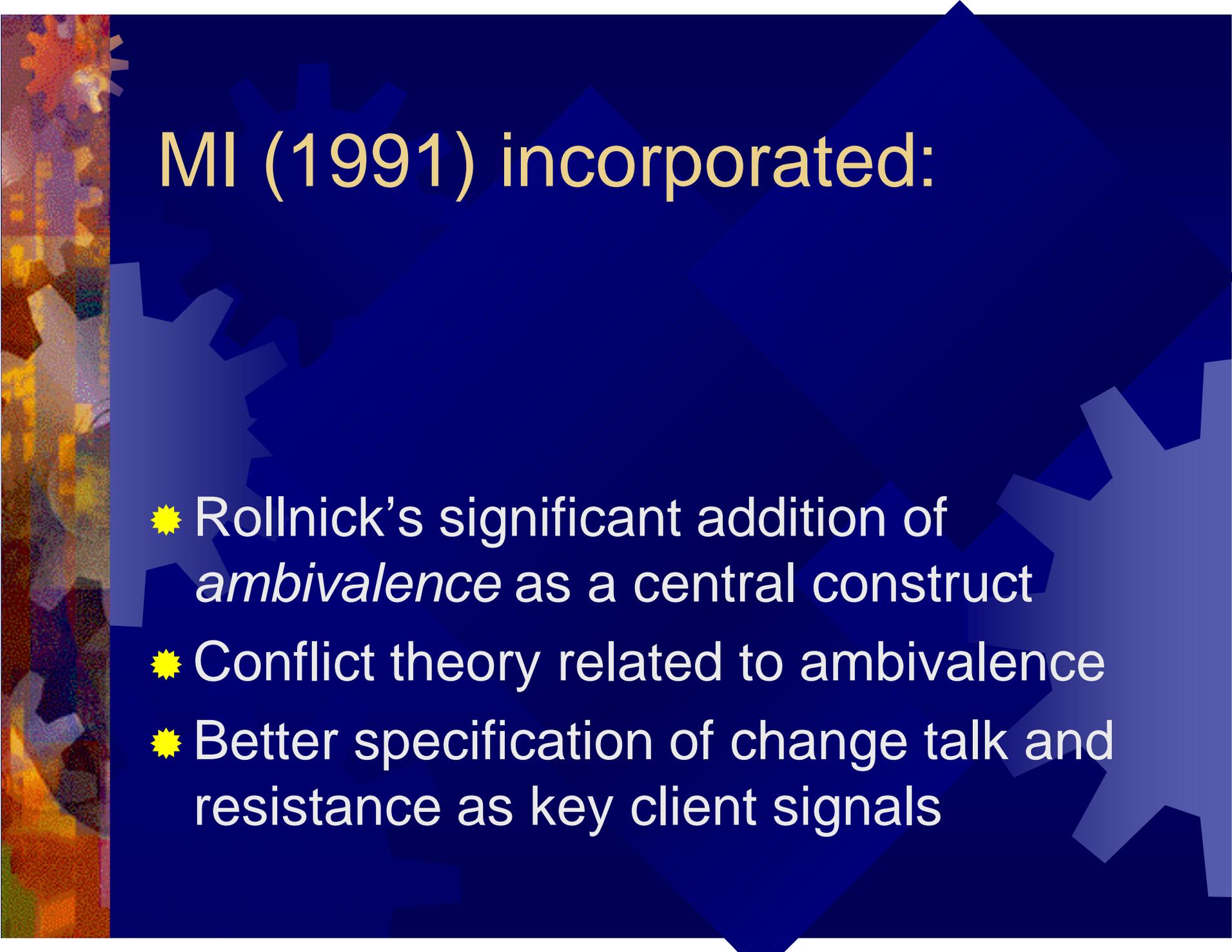
The background of the slide is a dark blue gradient with several large, semi-transparent gear shapes scattered across it. On the left side, there is a vertical strip with a colorful, abstract pattern of gears in shades of orange, red, and yellow.

Motivational Interviewing

- ✦ MI is a people-directive method for increasing a person's inner (intrinsic) motivation to change by exploring and helping them to resolve their ambivalence about a new behavior.
- ✦ What strikes you about this definition?
- ✦ What do you have questions about?

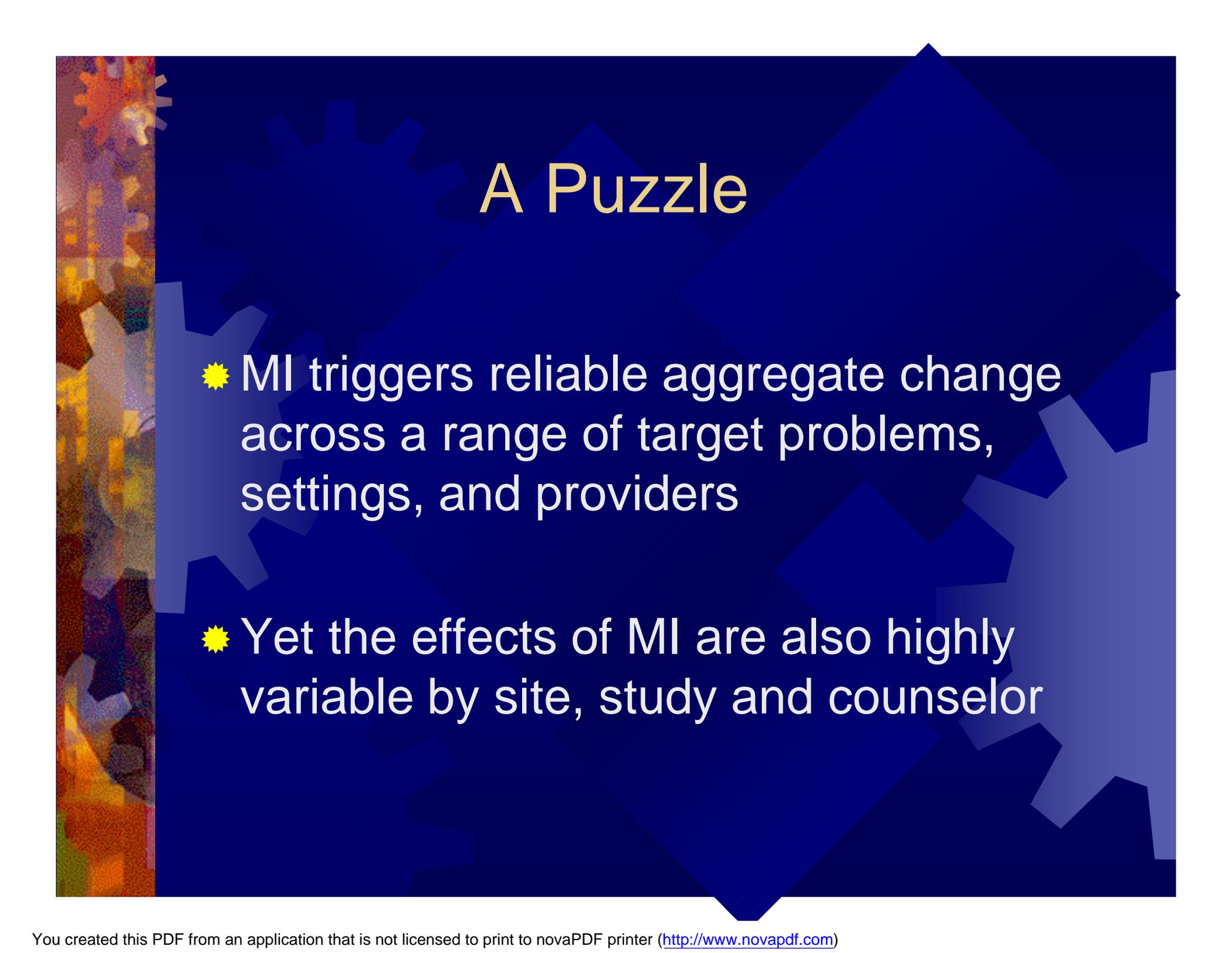
MI was not founded on theory

- ✦ Broadly grounded in Rogers' client-centered counseling approach
- ✦ Original description based on implicit principles derived from intuitive practice
- ✦ MI principles were stated prior to empirical support or theory (1983)
- ✦ Elaboration of MI (1991) arose from Miller & Rollnick's interactive raves



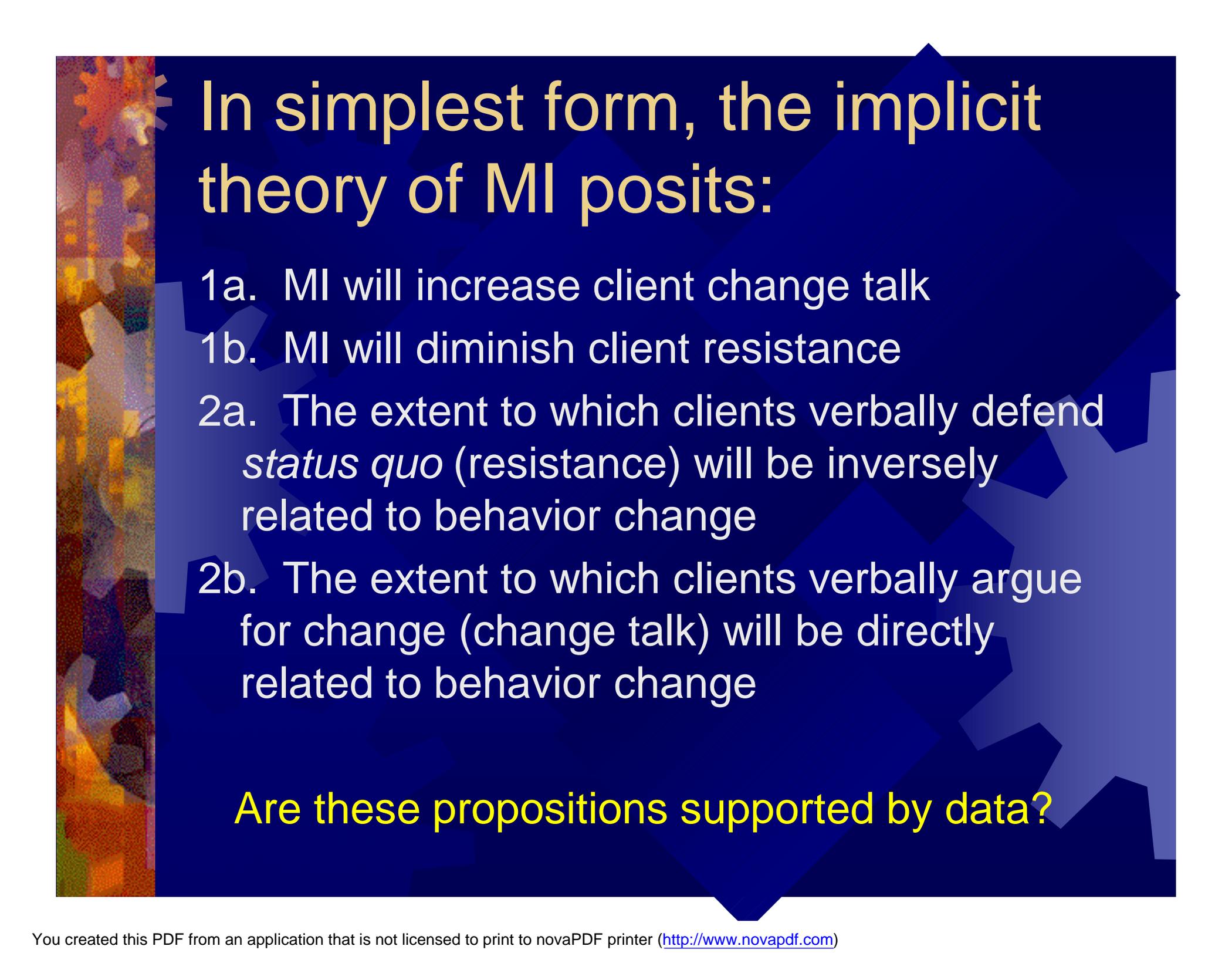
MI (1991) incorporated:

- ✦ Rollnick's significant addition of *ambivalence* as a central construct
- ✦ Conflict theory related to ambivalence
- ✦ Better specification of change talk and resistance as key client signals



A Puzzle

- ✦ MI triggers reliable aggregate change across a range of target problems, settings, and providers
- ✦ Yet the effects of MI are also highly variable by site, study and counselor



In simplest form, the implicit theory of MI posits:

1a. MI will increase client change talk

1b. MI will diminish client resistance

2a. The extent to which clients verbally defend *status quo* (resistance) will be inversely related to behavior change

2b. The extent to which clients verbally argue for change (change talk) will be directly related to behavior change

Are these propositions supported by data?

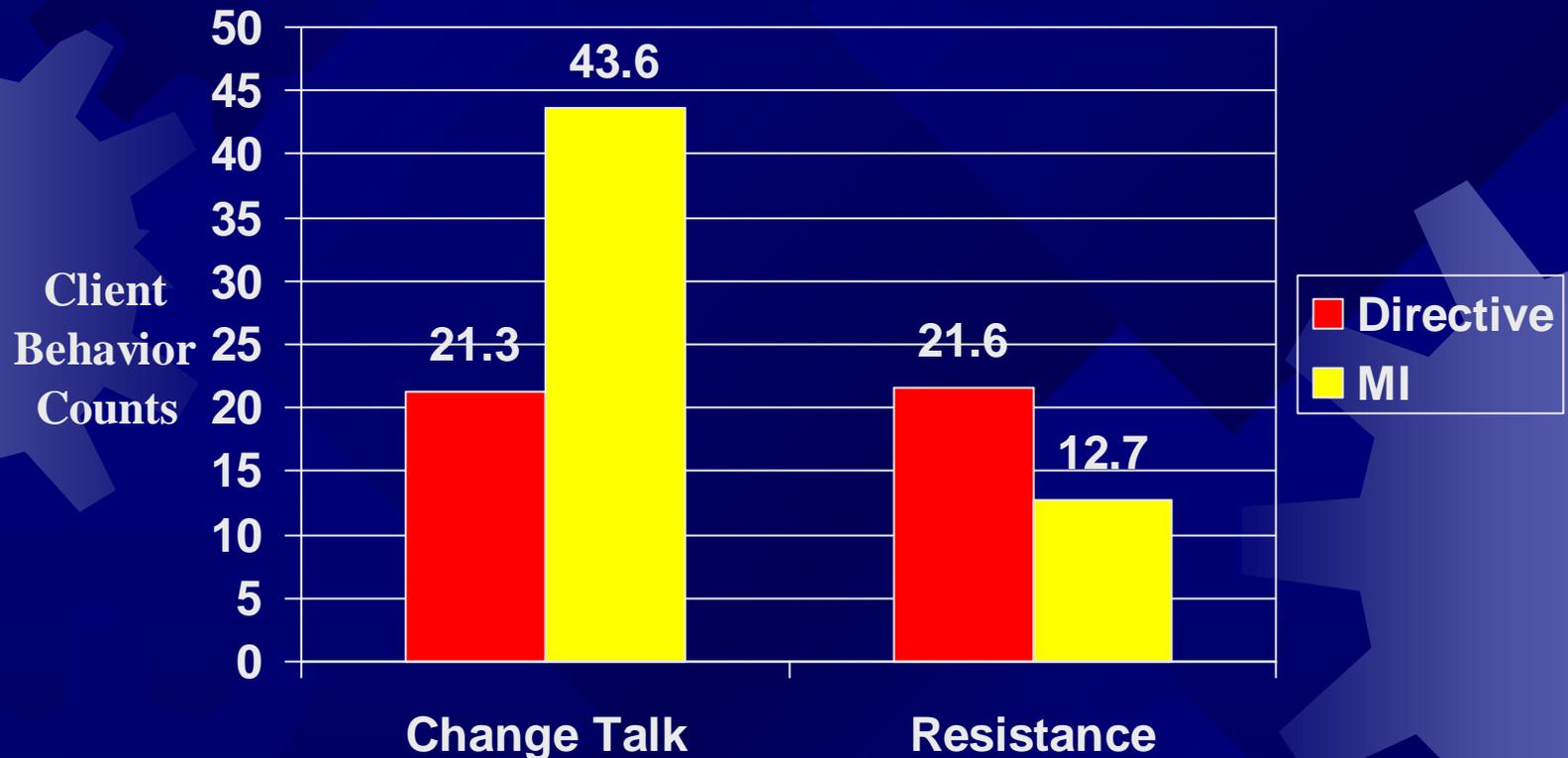
1a. MI increases change talk

- ✦ Problem drinkers randomly assigned to MI (vs. confront/direct) showed 111% more change talk (Miller, Benefield & Tonigan, 1993)
- ✦ Consistent with findings of within-subject clinical experiment (Patterson & Forgatch, 1985)
- ✦ Psycholinguistic analysis of MI showed robust, atypical increases in change talk (Amrhein et al., 2003)

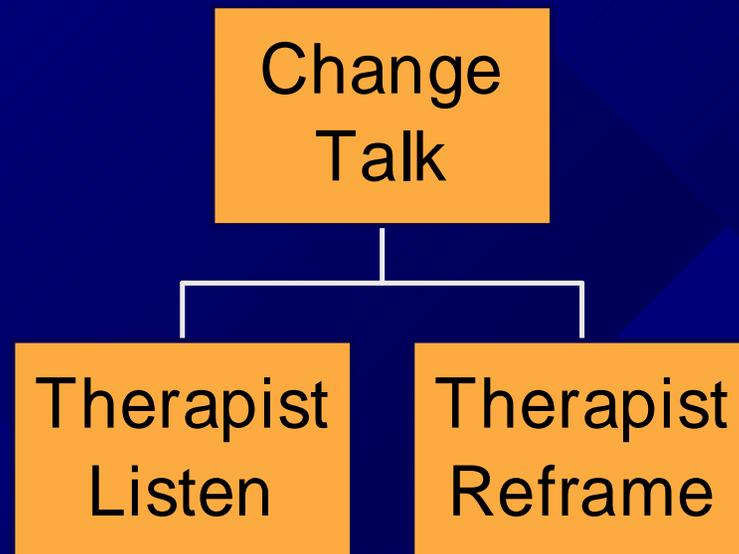
SUPPORTED

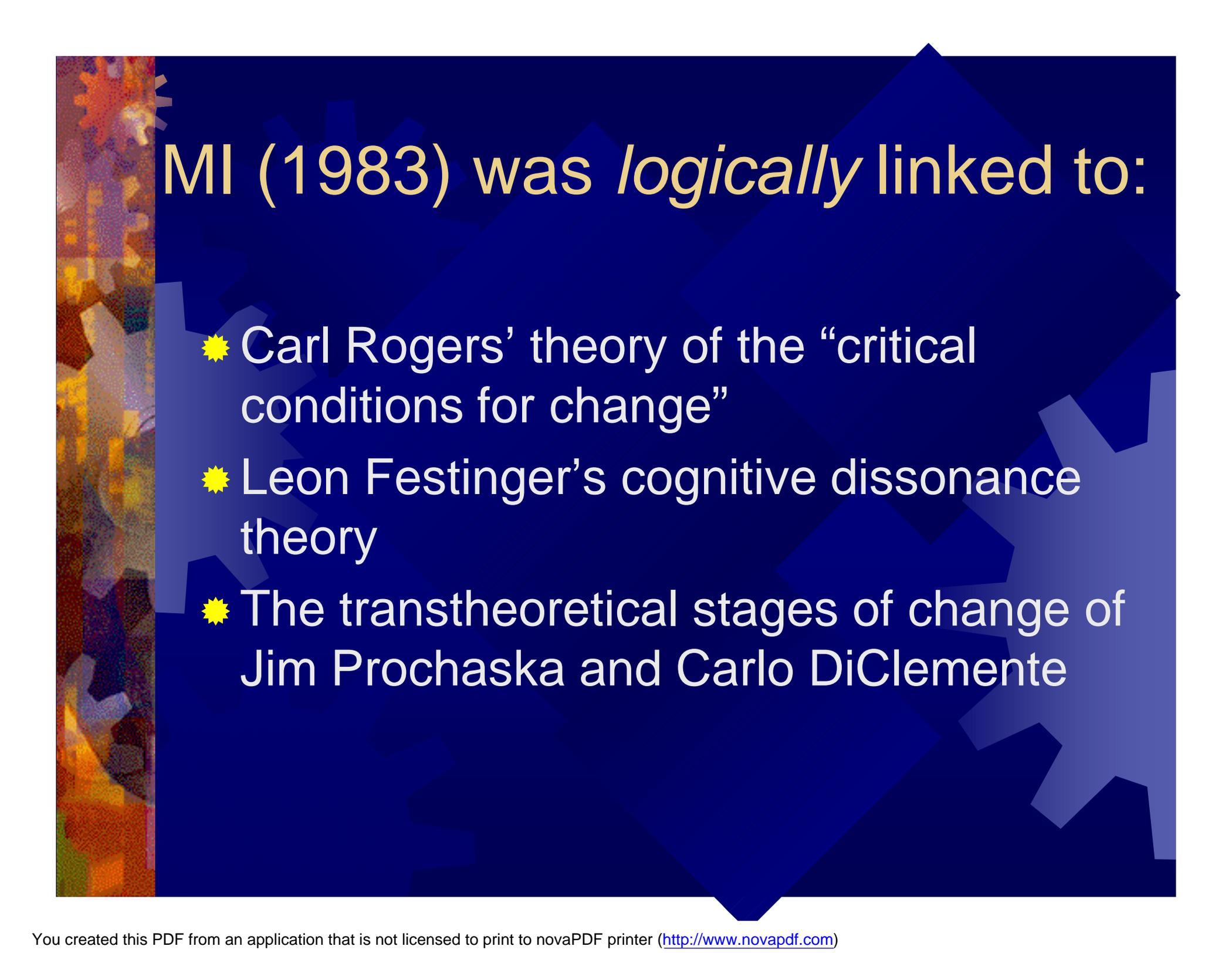
Therapist Style and Client Response

Miller, Benefield & Tonigan (1993) *JCCP* 61: 455-461



Correlates of Client Change Talk



The background of the slide is a dark blue gradient with faint, overlapping gear shapes. On the left side, there is a vertical strip with a colorful, abstract pattern of gears in shades of orange, red, and yellow.

MI (1983) was *logically* linked to:

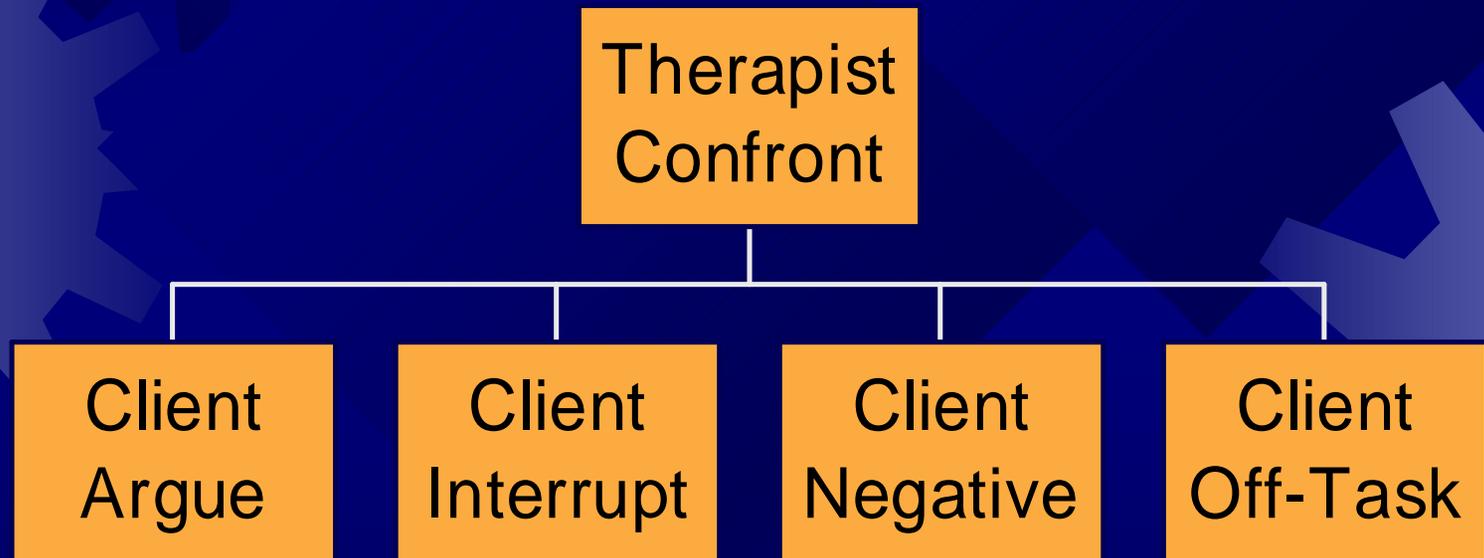
- ✦ Carl Rogers' theory of the “critical conditions for change”
- ✦ Leon Festinger's cognitive dissonance theory
- ✦ The transtheoretical stages of change of Jim Prochaska and Carlo DiClemente

1b. MI decreases resistance

- ✦ Problem drinkers randomly assigned to confront/direct showed 78% more resistance than those in MI. Counselor *confront* responses specifically predicted client level of resistance (Miller, Benefield & Tonigan, 1993)
- ✦ Consistent with findings of within-subject clinical experiment (Patterson & Forgatch, 1985)
- ✦ Psycholinguistic analysis of MI showed robust decreases in commitment to drug use during MI (Amrhein et al., 2003)

SUPPORTED

Correlates of Client Resistance



2a. Client resistance predicts lack of change

- ✦ Level of client resistance during counseling predicted absence of change in drinking (Miller, Benefield & Tonigan, 1993)
- ✦ Verbal commitment to drug use during MI predicted continued drug use (Amrhein et al., 2003)
- ✦ Resistance-poor outcome relationship replicated in several other studies

SUPPORTED

2b. Client change talk predicts behavior change

- ✦ Frequency of client change talk did not predict behavior change
 - ✦ Miller, Benefield & Tonigan, 1993
 - ✦ Peterson master's thesis (unpublished)
 - ✦ Miller, Yahne & Tonigan, 2003

NOT SUPPORTED

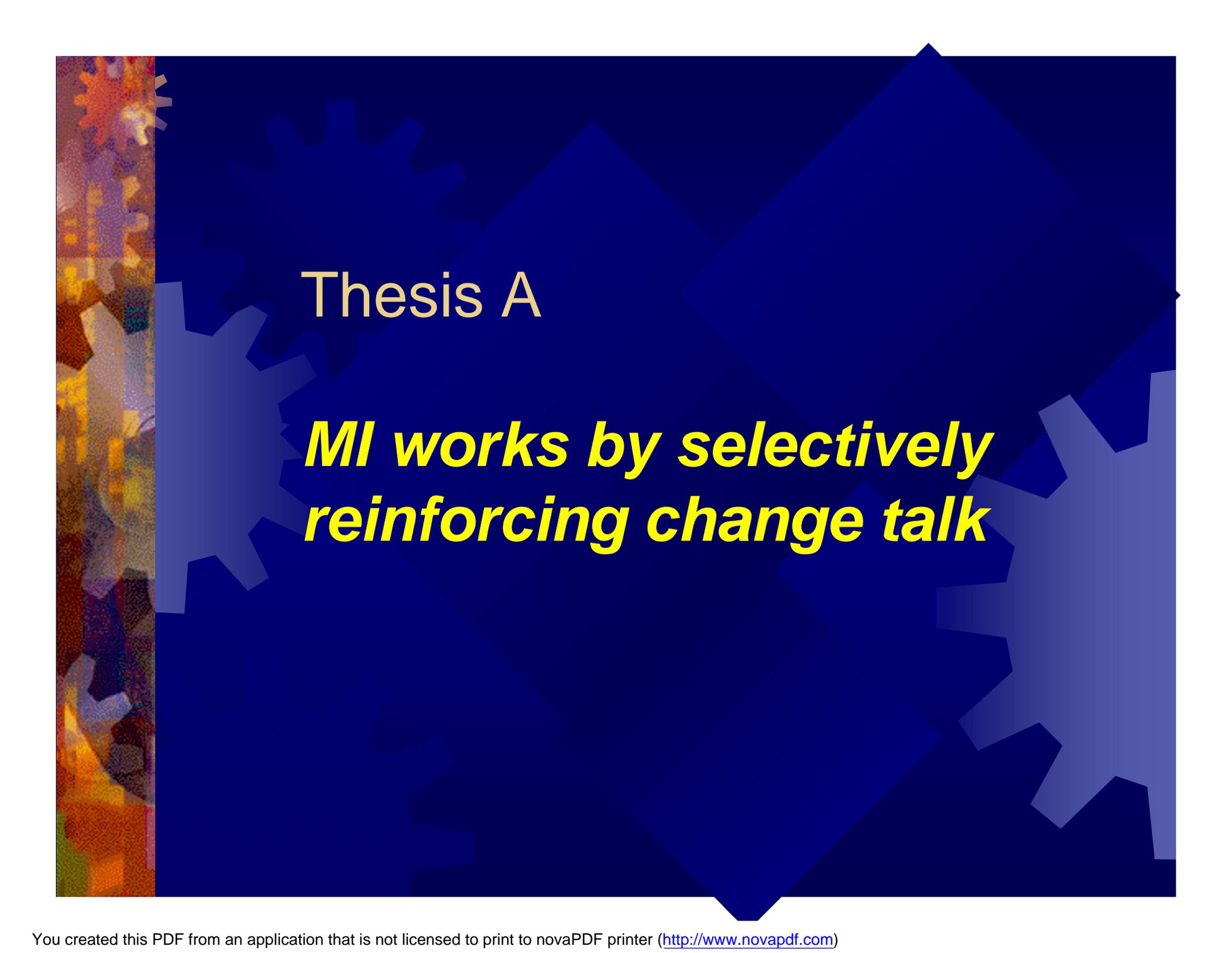
The Flow of Change Talk

MI

Desire
Ability
Reasons
Need

Commitment

Change



Thesis A

MI works by selectively reinforcing change talk

Support for Thesis A

- ✦ Increasing client change talk (particularly *commitment language*) promotes behavior change
- ✦ Stated *implementation intentions* predict behavior (Gollwitzer)
- ✦ Client resistance fosters no change
- ✦ Thus: Elicit and reinforce change talk, not resistance



And yet - Is it actually *saying the words* of commitment that causes change?

or does naturally-occurring commitment language simply signal the presence of an underlying event that leads to both commitment speech and change?



His Last Day of Smoking (David Premack, 1970)

A man had gone to pick up his children at the city library. A thunderstorm greeted him as he arrived there, and as he waited, engine running, a search of his pockets disclosed a familiar problem: he was out of cigarettes. He pulled away from the curb to quickly buy a pack at the corner store.

What was the event that caused this smoker to quit for good that day?



What happened?

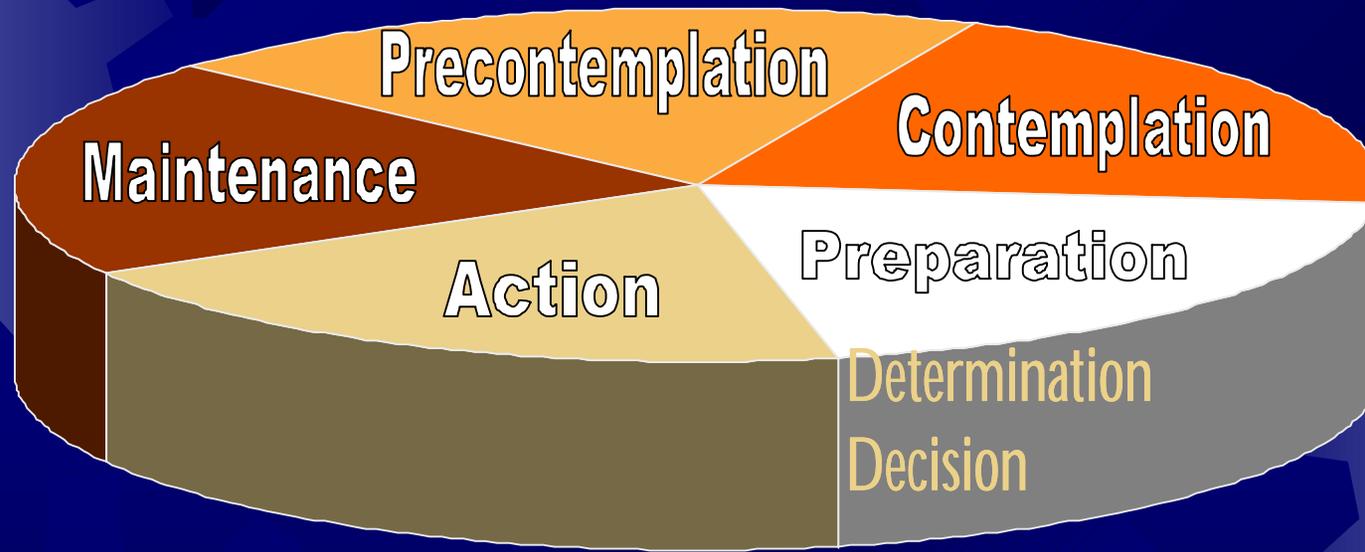
“Glancing back at the library, he caught a glimpse of his children stepping out in the rain, but he continued around the corner, certain that he could find a parking space, rush in, buy the cigarettes, and be back before the children got seriously wet.”

Underlying Event Candidates

- ✦ Decision
- ✦ Readiness
- ✦ Resolution of Ambivalence
- ✦ Perceptual Shift
 - ✦ Stage of change
 - ✦ Value attachment
 - ✦ Stimulus equivalence class

Stages of Change

Prochaska & DiClemente

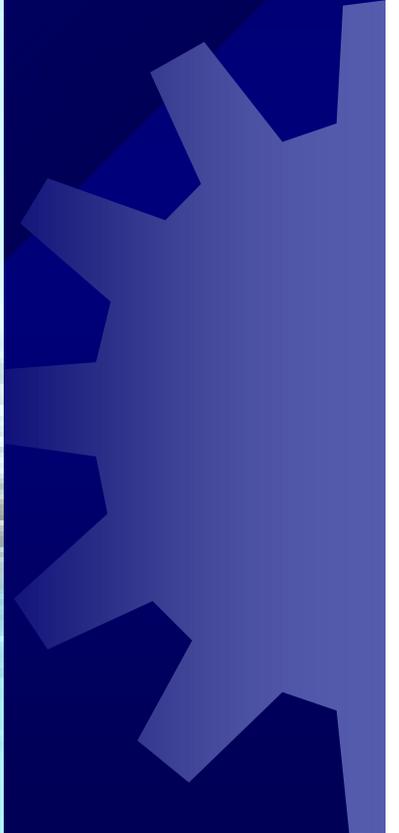


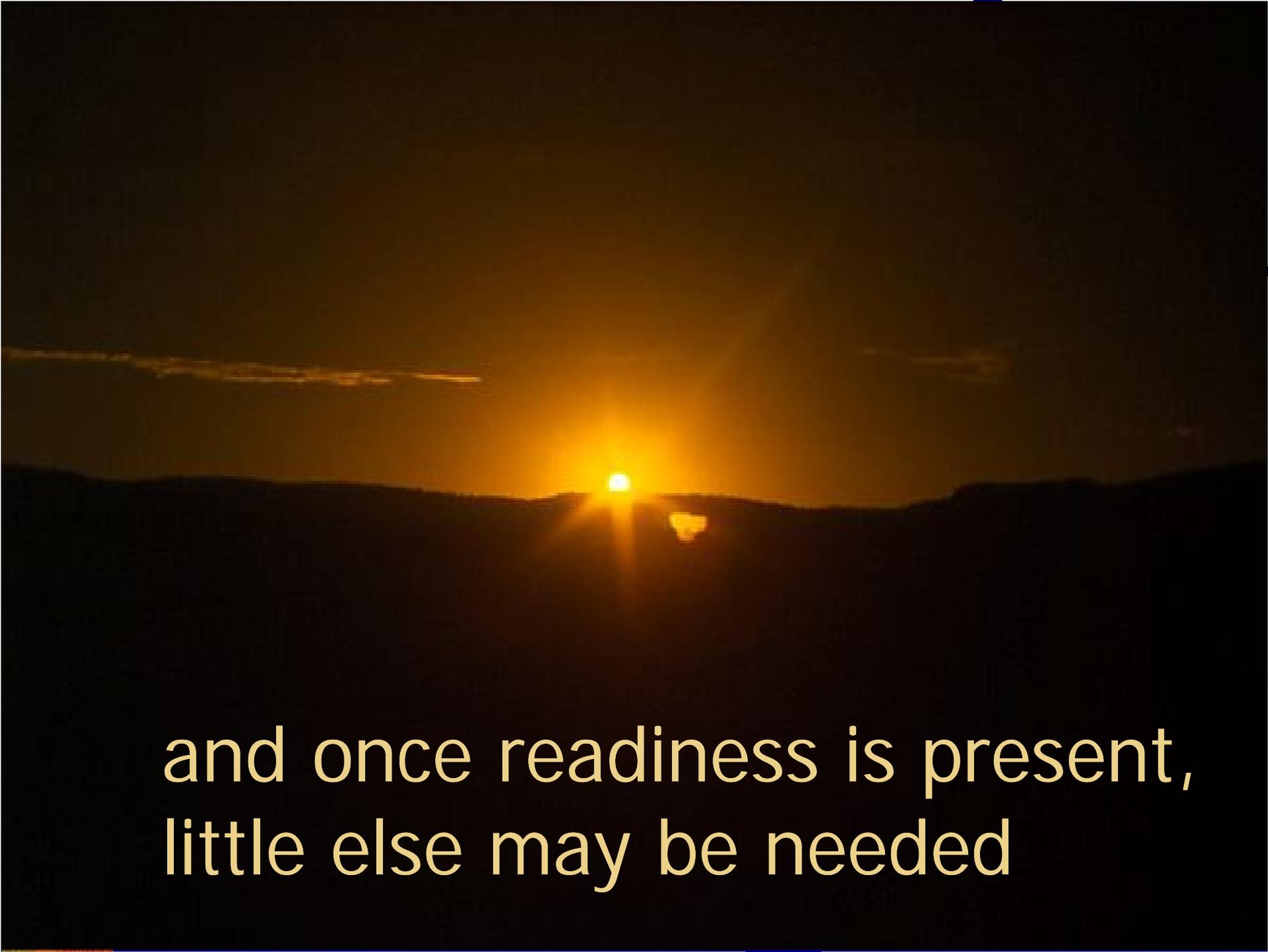


From Contemplation

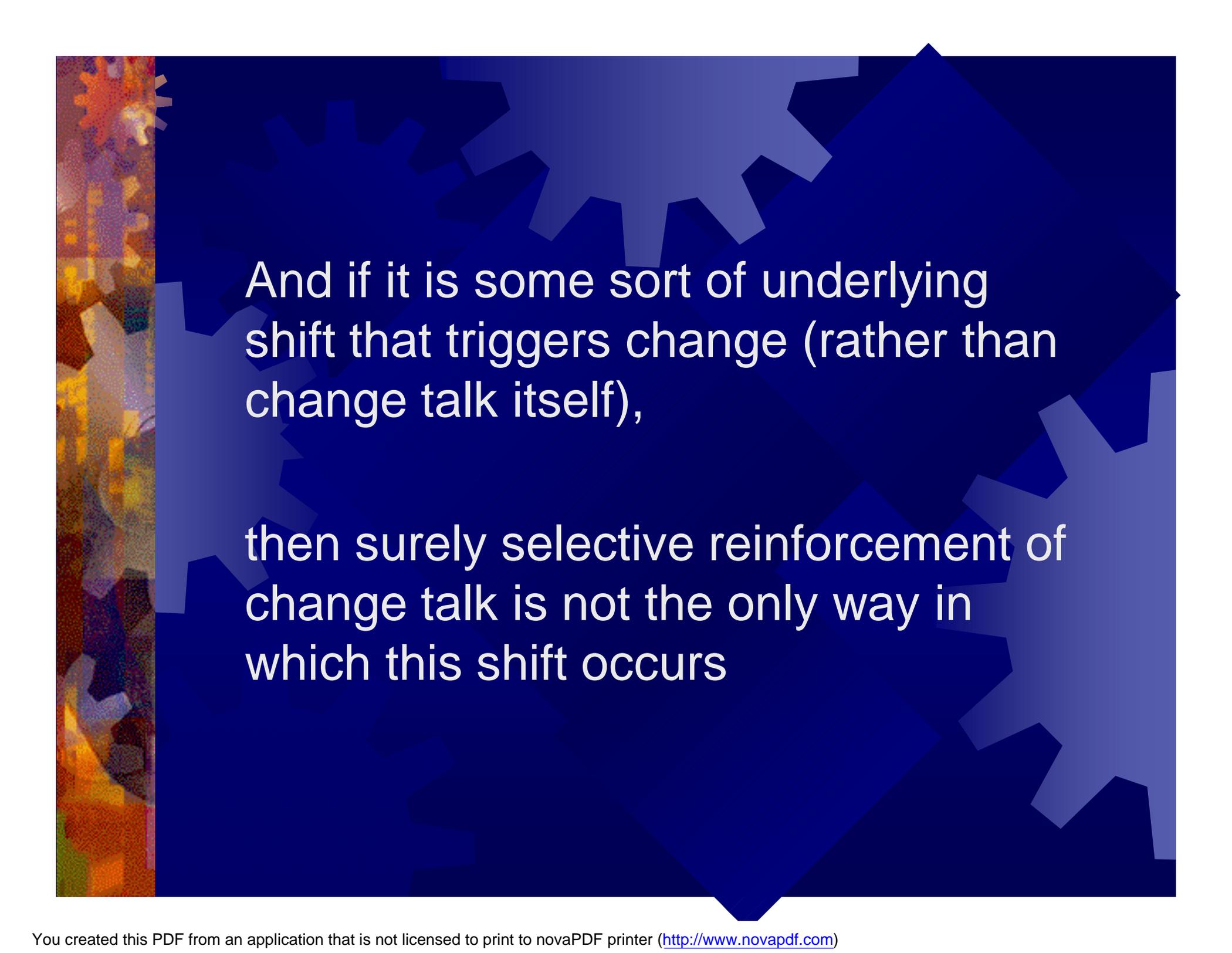


To
Action



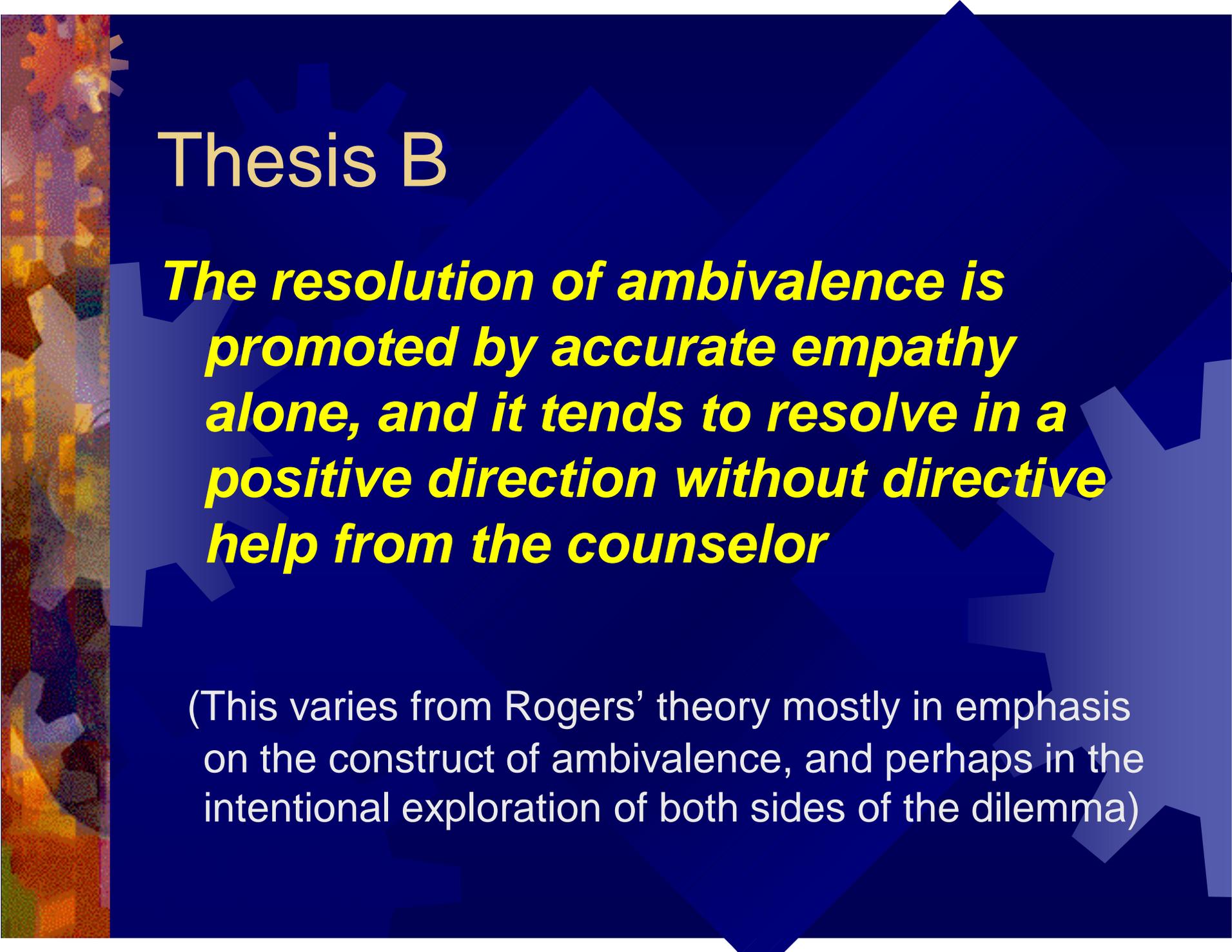
A photograph of a sunset over a dark, silhouetted landscape. The sun is a bright, glowing orb on the horizon, casting a warm orange and yellow light across the sky. The sky transitions from a deep orange near the horizon to a dark, almost black, at the top. The landscape below is mostly in shadow, with some faint outlines of hills or mountains. The overall mood is serene and contemplative.

and once readiness is present,
little else may be needed

The background of the slide is a dark blue field filled with various shades of blue and white gears of different sizes, some overlapping. On the left side, there is a vertical strip with a colorful, abstract, and somewhat pixelated pattern in shades of orange, yellow, and brown.

And if it is some sort of underlying shift that triggers change (rather than change talk itself),

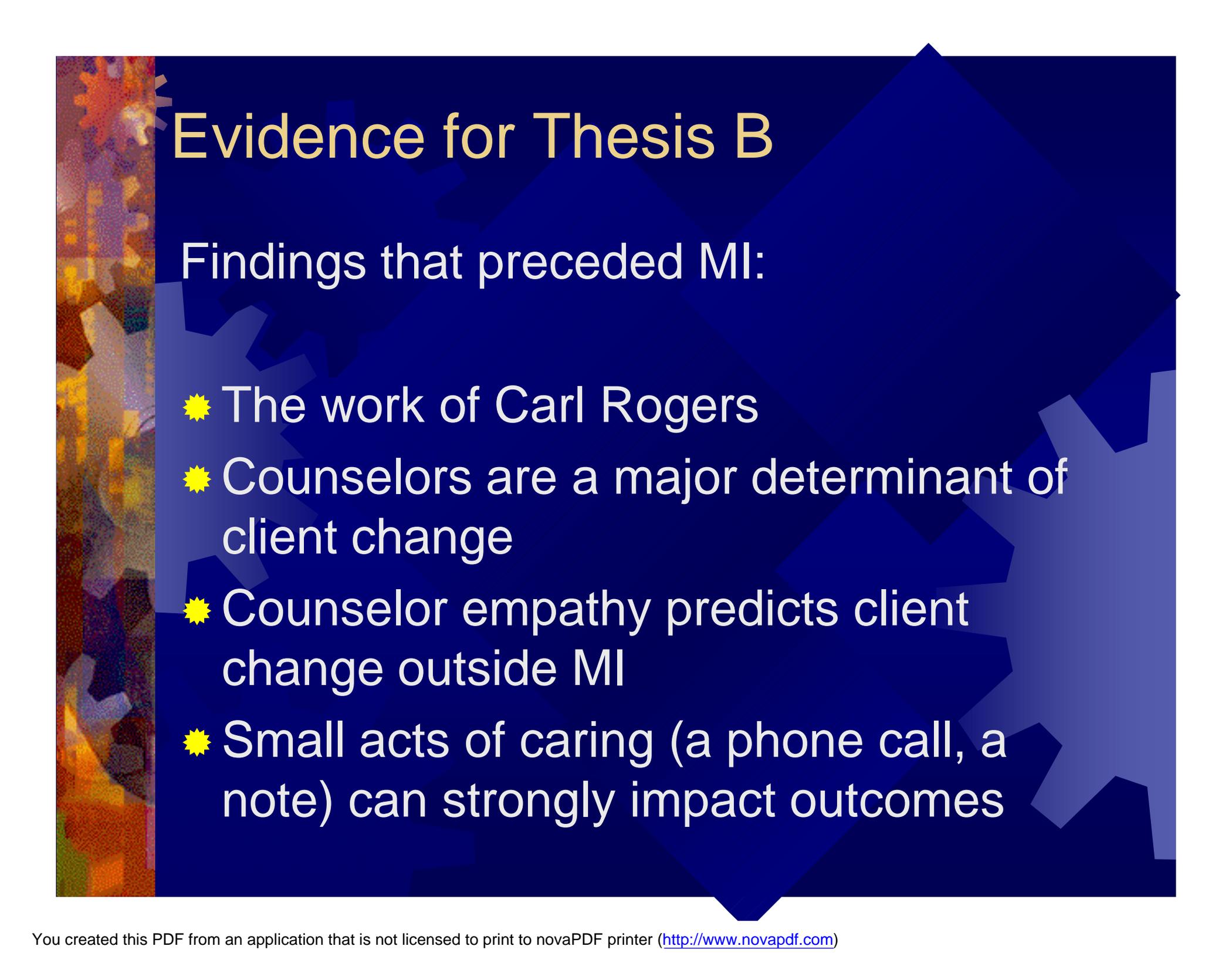
then surely selective reinforcement of change talk is not the only way in which this shift occurs



Thesis B

The resolution of ambivalence is promoted by accurate empathy alone, and it tends to resolve in a positive direction without directive help from the counselor

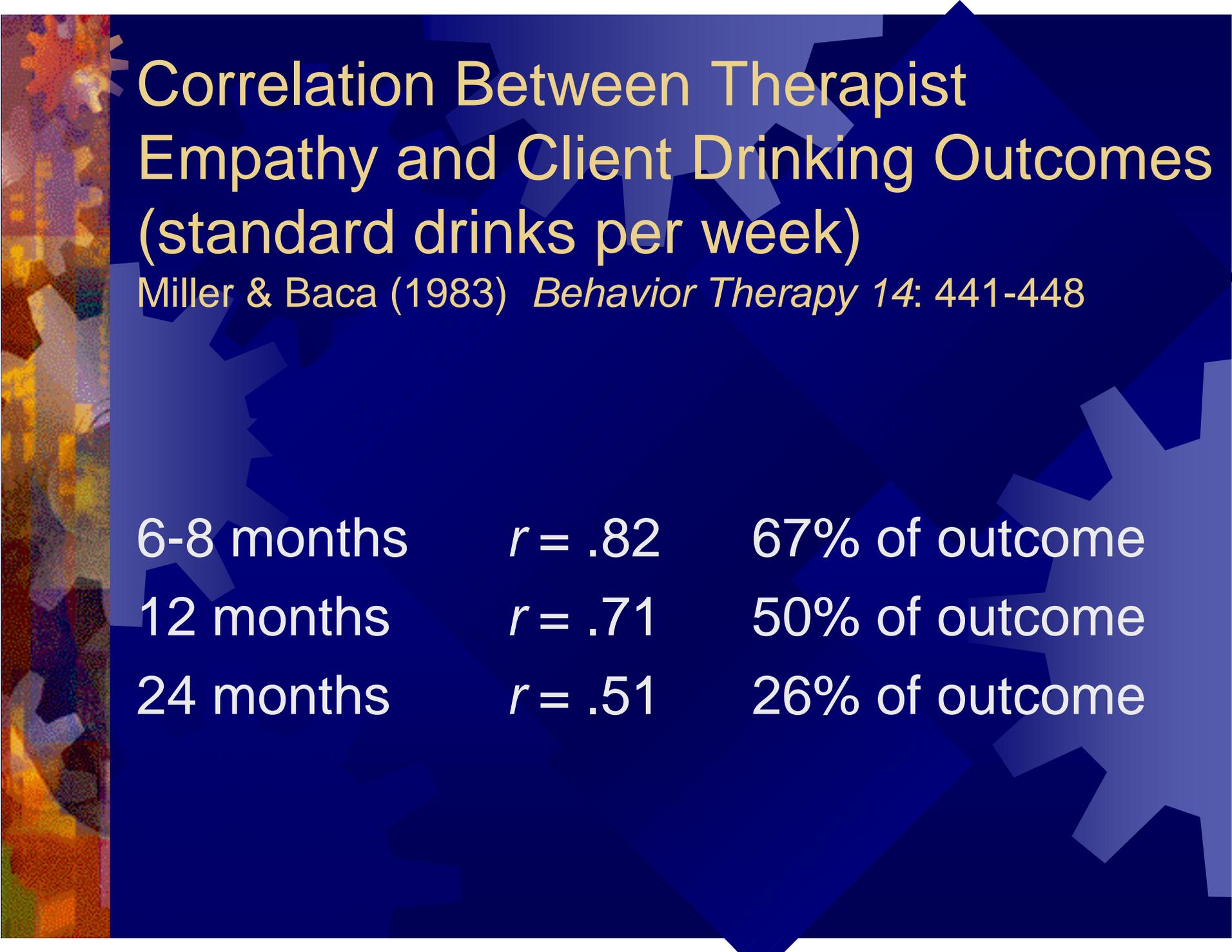
(This varies from Rogers' theory mostly in emphasis on the construct of ambivalence, and perhaps in the intentional exploration of both sides of the dilemma)

The slide features a dark blue background with a large, semi-transparent blue diamond shape in the center. On the left side, there is a vertical strip with a colorful, abstract pattern of gears and mechanical parts in shades of orange, red, and yellow. The main text is in white and yellow.

Evidence for Thesis B

Findings that preceded MI:

- ★ The work of Carl Rogers
- ★ Counselors are a major determinant of client change
- ★ Counselor empathy predicts client change outside MI
- ★ Small acts of caring (a phone call, a note) can strongly impact outcomes



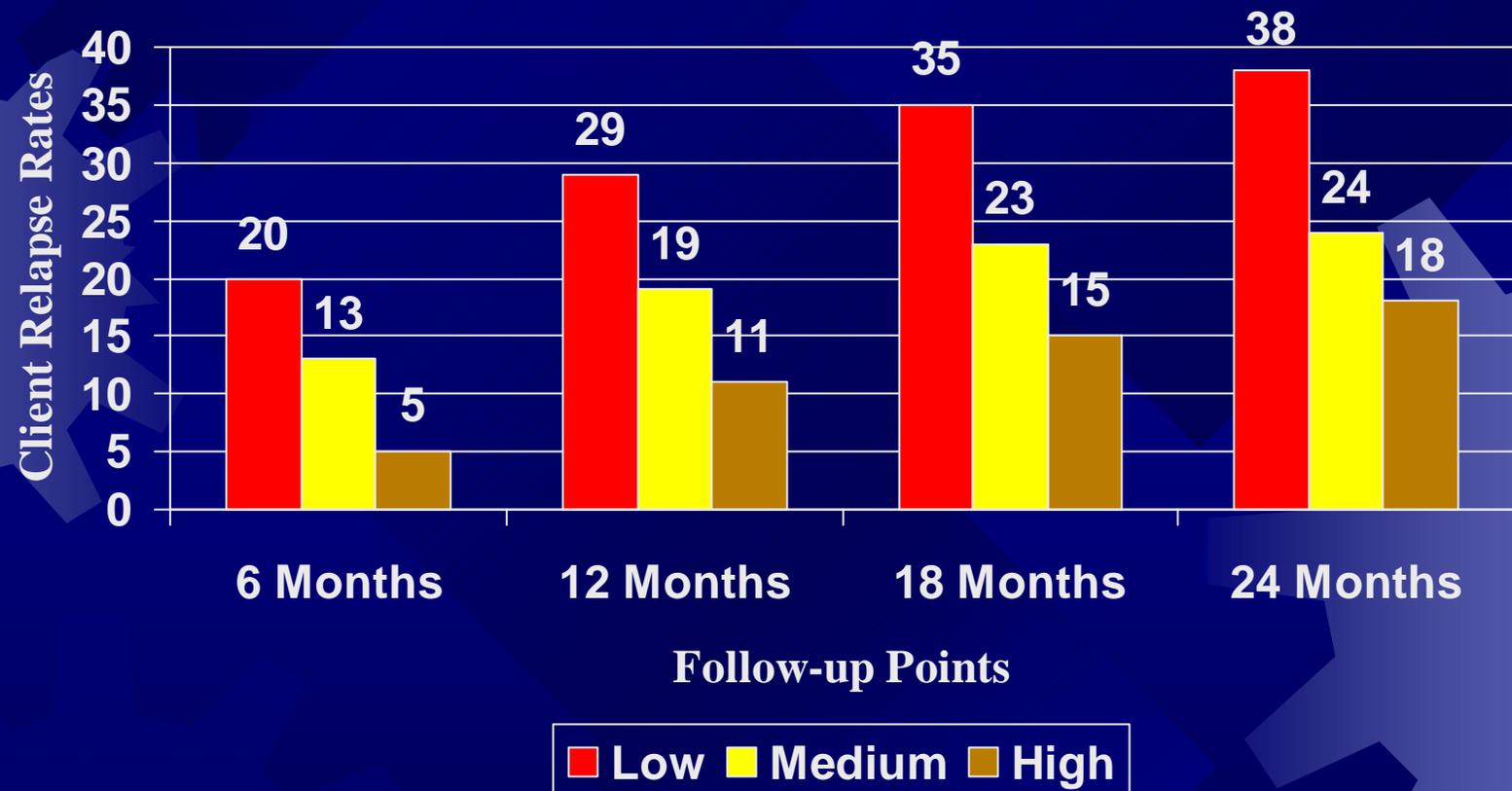
Correlation Between Therapist Empathy and Client Drinking Outcomes (standard drinks per week)

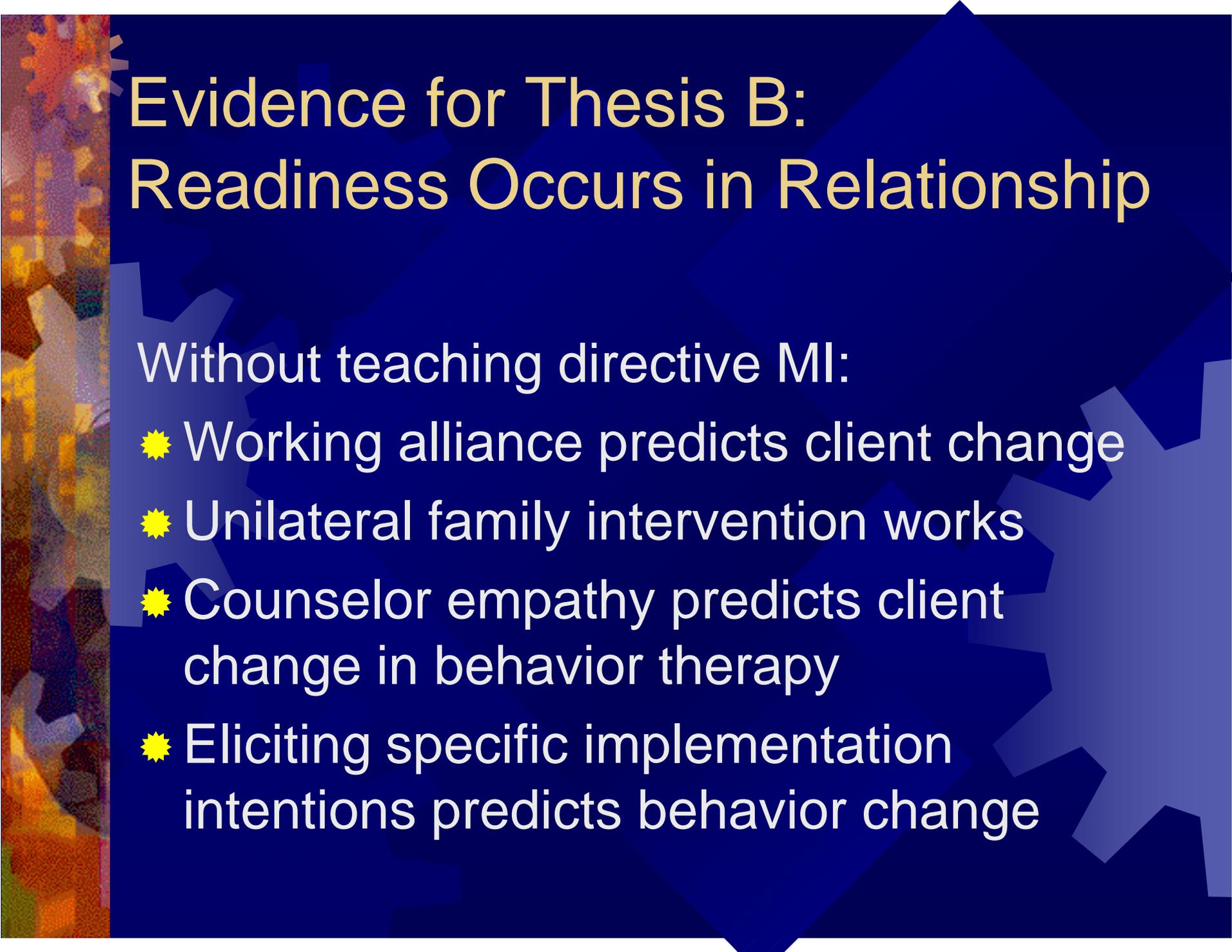
Miller & Baca (1983) *Behavior Therapy* 14: 441-448

6-8 months	$r = .82$	67% of outcome
12 months	$r = .71$	50% of outcome
24 months	$r = .51$	26% of outcome

Rogerian Skill and Client Outcomes

Valle (1981) *J Studies on Alcohol* 42: 783-790





Evidence for Thesis B: Readiness Occurs in Relationship

Without teaching directive MI:

- ✦ Working alliance predicts client change
- ✦ Unilateral family intervention works
- ✦ Counselor empathy predicts client change in behavior therapy
- ✦ Eliciting specific implementation intentions predicts behavior change



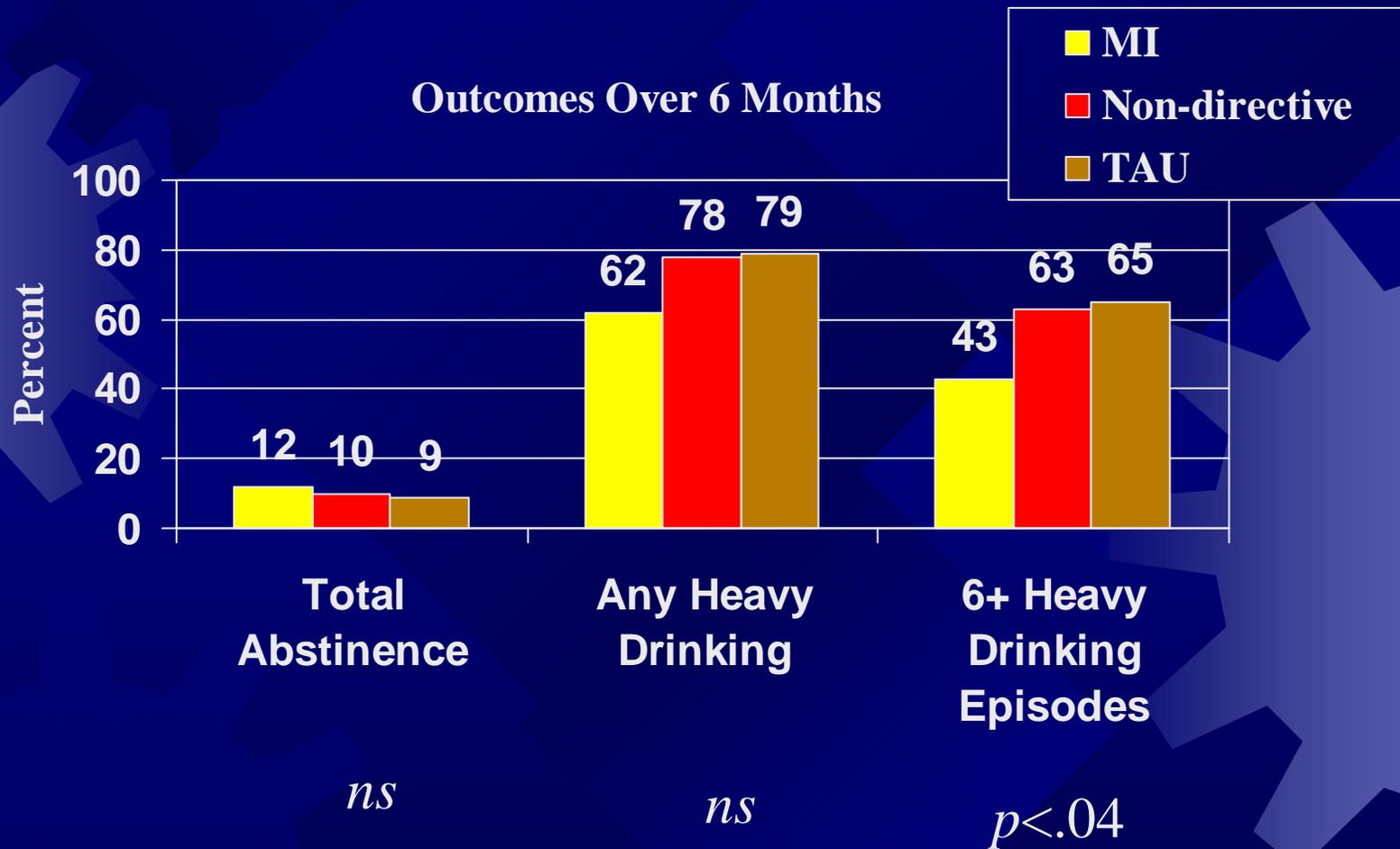
A Synthesis

- ✦ *The resolution of ambivalence is promoted by accurate empathy*

and

- ✦ *Resolution of ambivalence in a particular direction is influenced by the counselor's differential reinforcement of client speech*

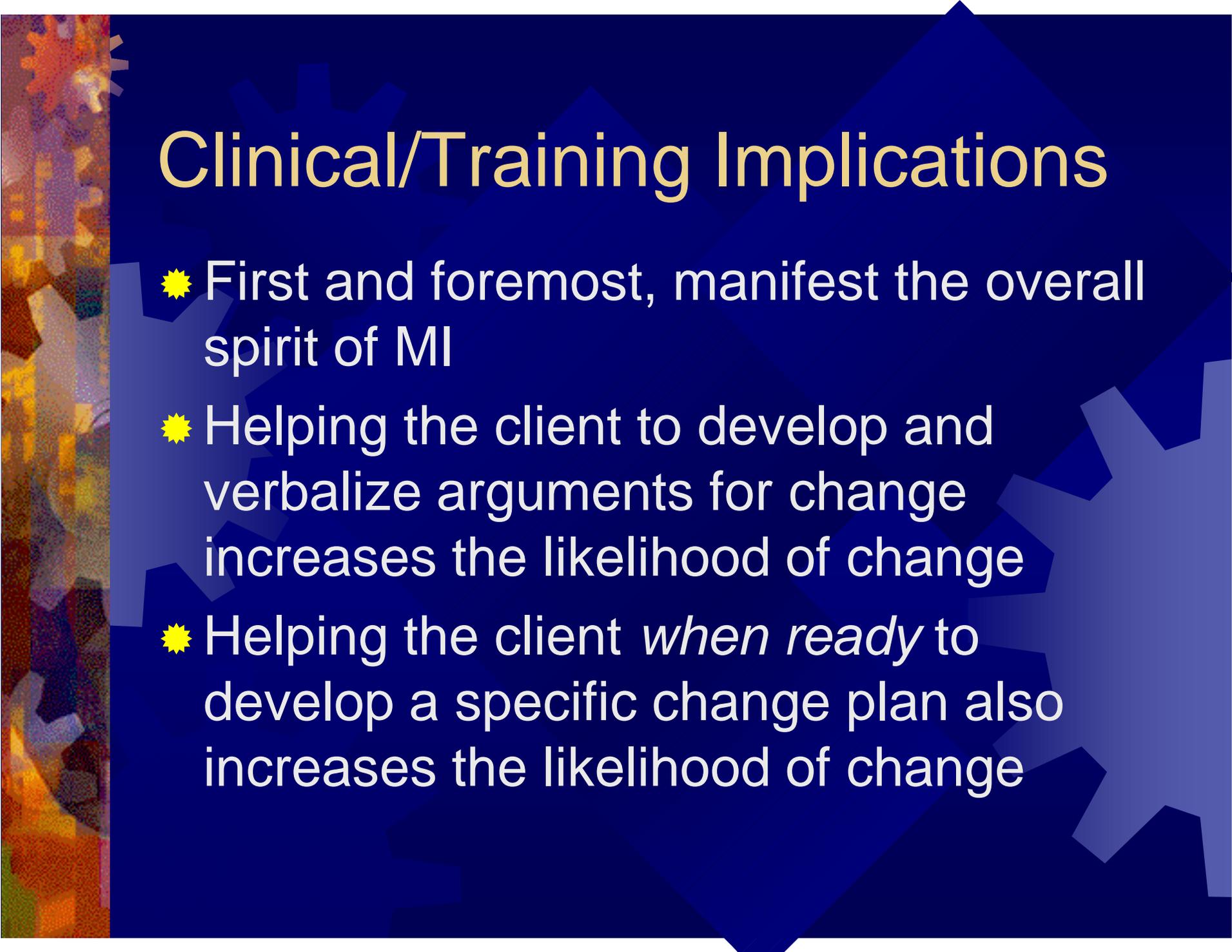
Sellman et al., 2001



Unexpected Process Finding

Moyers, Miller & Hendrickson, JCCP, in press

- ★ Counselor use of MI-consistent spirit and practices is positively associated with behavior change
- ★ Within MI, modest counselor use of *confront* responses is also *positively* associated with behavior change
- ★ but *if and only if* the counselor also manifests the spirit of MI (empathy, etc.)



Clinical/Training Implications

- ✦ First and foremost, manifest the overall spirit of MI
- ✦ Helping the client to develop and verbalize arguments for change increases the likelihood of change
- ✦ Helping the client *when ready* to develop a specific change plan also increases the likelihood of change



FOR 25 YEARS • THE WAY HOME
Transition House

In what ways do the Transition House Clients struggle with ambivalence?



What is your MI Goal to better support TH clients in change?

- ✦ Become a better reflective listener?
- ✦ Become more client-centered?
- ✦ Become more empathic?
- ✦ More small acts of caring?
- ✦ Be less directive?
- ✦ Be less confrontational?



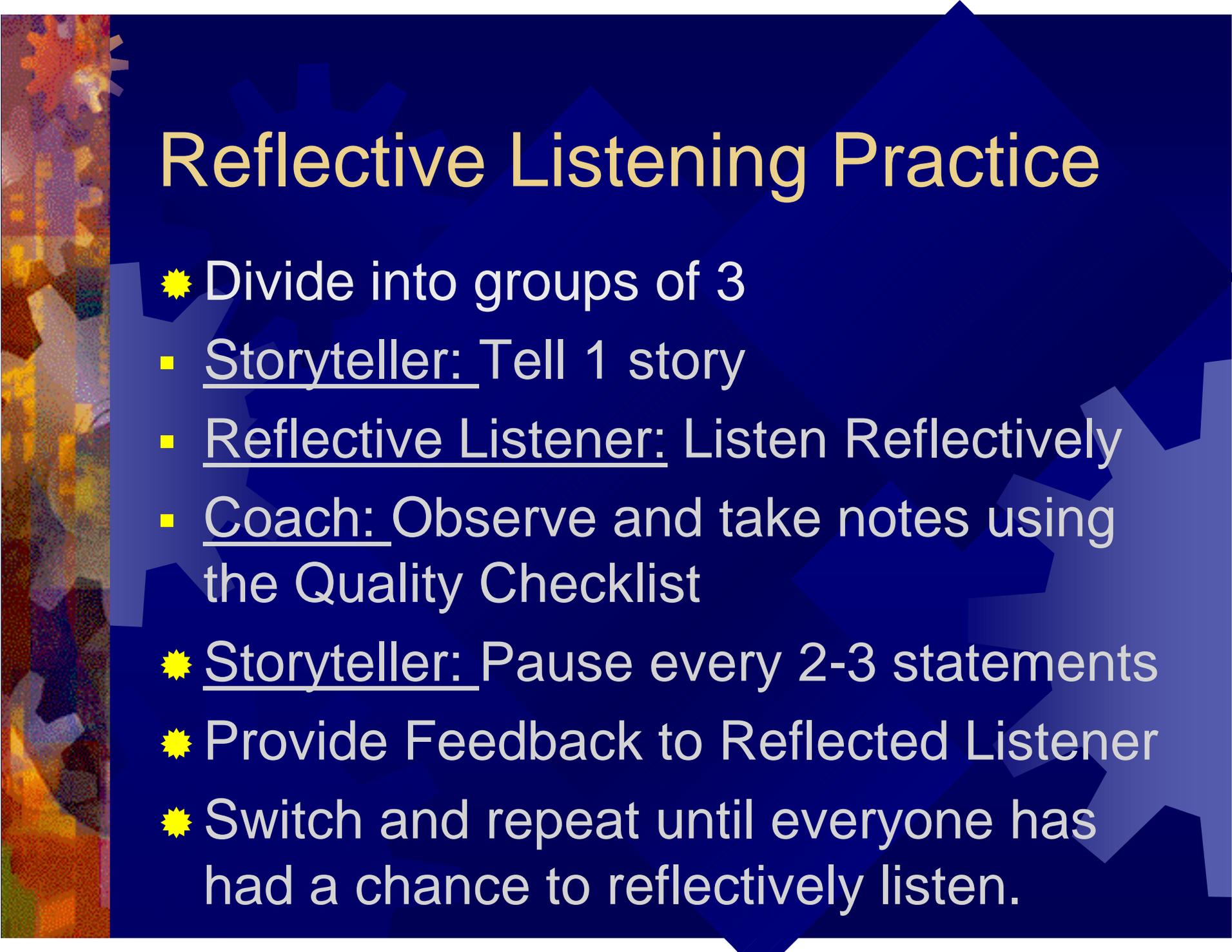
4 Keys to MI

- ✦ Express Empathy
- ✦ Develop Discrepancy
- ✦ Roll with Resistance
- ✦ Support Self Efficacy



Open or Closed Questions

☀ Let's try a few!



Reflective Listening Practice

- ☀ Divide into groups of 3
 - Storyteller: Tell 1 story
 - Reflective Listener: Listen Reflectively
 - Coach: Observe and take notes using the Quality Checklist
- ☀ Storyteller: Pause every 2-3 statements
- ☀ Provide Feedback to Reflected Listener
- ☀ Switch and repeat until everyone has had a chance to reflectively listen.



Introduction to Video

How Hopeful are you for TH Clients?

- ✦ How can you increase your hopefulness?
- ✦ What do you think about what Bill Miller said about our expectations for clients?

Watch the expert!

- ✦ Make notes about when BM asks *open questions*....
- ✦ Does he show *empathy*?
- ✦ Does he *develop discrepancy*?
- ✦ *Roll with Resistance*?
- ✦ *Support Self-Efficacy*?

Now You Try!

- ✦ In pairs, practice your MI skills
- ✦ Develop your Character and share with the person that will be interviewing you.
- ✦ Switch

Take Aways....

- ✦ What was the most important thing that you learned today?
- ✦ What do you plan to do differently as a result of this training starting tomorrow?